**S3&4 Parent/Carer BGE to Senior Phase Questionnaire Feedback April 2018**

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| **Points Raised both in S3&4** | **School Response** |
| Pressure, Stress Management of studying and exams | * We will plan to add a section into the Study Skills Booklet about managing stress next session. * We will plan to use assemblies/workshops on managing stress and relaxation strategies next session. |
| Study strategies | * Our S3-6 Study Skills Guide has been issued to S4-6 and will be issued to S3 in May 2018. The booklet contains 7 tried and tested strategies to aid successful study. * S3 will also participate in a series of practical workshops in May 2018 where they will learn how to make the best use of the study strategies in the guide. * Following on from the success of the Parent/Carer Evening workshops that accompanied the launch of our Study Skills Guide in February, we plan to hold a Learner/Parent/Carer Evening each year in term 1 or 2 and S3 workshops for learners in December. S1-2 Study Skills Booklet and workshops tba. * Next session we will use year group assemblies to reinforce study strategies. |
| Organisation, Time Management and Study Plans | * There is a study plan template in the S3-6 Study Guide that has/will be issued, this is also available to print/download from the school website in the Exam Support section. Copies of this are also available from the school office. This is an invaluable tool that allows learners to manage and balance their study time along with other commitments. There is also SQA advice on Study Plans in this section of the website. |
| Understanding National Qualifications and the expectations of S4 | * In recent years we have held an SQA National Qualifications Evening for S4-6 Parents/Carers in September. Next session we will open this up to all year groups. * Next session, we will use assemblies more as a vehicle to emphasise the expectations of S4-6 and the transitional changes that will take place between S1-3 and S4-6 in terms of study, assessment and SQA exams. |
| Prelims and working under exam conditions in an exam environment | * In order to provide an early experience of the SQA exams, S3 will sit a Maths Assessment under exam conditions in the games hall in May 2018. The set up for this mimics the SQA exams and conditions. * Next session all S4-6 learners who are sitting National Qualifications that require an external exam will have a prelim diet of exams in December with study leave. |
| Exams and Future Career Aspirations | * Learners in S1-5 can use their blogging time in skills classes to access information that links their subject choices and qualifications to career paths. * Careers advice is an ongoing process in PSE in S1-6. In S2 every learners has a 1:1 Careers interview with the Careers Advisor that Parents/Carers can attend. We have a Careers Hub where learners can arrange an appointment at any time with the Careers Advisor. Each year, PLP meetings with Pupil Support also focus on future aspirations and careers choices and meetings with the Career Advisor are often arranged at this point too. Often we are given the opportunities to participate in Careers Workshops in conjunction with Focus West for learners. |
| Homework | * The Learner Journey of each subject, contained within each Faculty on the school website explains the homework learners can expect from S1-6. |
| SQA Timed Questions | * The SQA website is an excellent resource that provides Past Papers in all subjects at all levels. |
| Communication | * The school is increasingly spreading contact with Parents/Carers about their child’s progress throughout the year. This includes Tracking Reports, Parental Reports, Personal Learning Plan feedback, Parent Consultation Evenings. We also welcome ongoing discussions with Parents/Carers who can contact their child’s Pupil Support Teacher or Depute Head at any time if they would like further support or information. |
| Early indication of National Qualification Levels | * Tracking reports in S3-6 have an On Track to Achieve Level. |
| Additional Support | * Extra Curricular Activities for the session are on the school website. This indicates when additional time is offered for lunchtime study groups. Additional Supported Study is offered across a range of subjects throughout the year and we inform Learners, Parents/Carers of this as opportunities arise. |
| Lockers | * All learners are offered the opportunity to have a locker at the start of each session. |
| Understanding Tracking | * Next session we will publish a guide to Understanding Tracking at the beginning of the session. |